

REGULATION OF THE RECTOR OF THE KALIMANTAN INSTITUTE OF TECHNOLOGY

REPUBLIC OF INDONESIA

NUMBER 6 OF 2020

ABOUT

STUDENT ACTIVITIES AND ACHIEVEMENT CREDIT UNIT (SK2PM)

KALIMANTAN INSTITUTE OF TECHNOLOGY

BY THE GRACE OF GOD ALMIGHTY

RECTOR OF THE KALIMANTAN INSTITUTE OF TECHNOLOGY.

Considering: a. that in order to realize ITK's efforts to produce graduates who are ready to enter the world of work, in addition to improving academic abilities, it is deemed necessary to improve students *soft skills*.

- b. that the soft skills as referred to in point a above, including the ability to adapt to changes, have personal competence and high motivation;
- c. that in order to improve the soft skills of students referred to in point b, it is necessary to encourage students to actively participate in extracurricular activities that include Character Development, Reasoning and Scientific activities, Interests and Talents, Organization and Leadership, Entrepreneurship, and other activities Social concern;
- d. that in order to realize the encouragement as referred to in point c above, it is deemed necessary to require the participation of students in extracurricular activities as a requirement to attend the graduation.
- e. that with the approval of the ITK Senate as a guideline for implementing the interests referred to in points a, b, c, and d above, it is necessary to stipulate ITK Regulations concerning Student Activity and Achievement Credit Units (SK2PM).

In view of: 1. Law Number 20 of 2003 concerning the National Education System;

- 2. Law No. 12 of 2012 concerning Higher Education;
- 3. Government Regulation No. 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education;
- 4. Presidential Regulation No. 125 of 2014 concerning the Establishment of the Kalimantan Institute of Technology;
- 5. Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia Number 40 of 2015 concerning Organization and Working Procedure of the Kalimantan Institute of Technology;
- 6. Regulation of the Minister of Research, Technology and Higher Education Number 6 of 2017 concerning the Statute of the Kalimantan Institute of Technology, as amended by Regulation of the Minister of Research, Technology and Higher Education No. 25 of 2017;
- 7. Decree of the Minister of Research, Technology and Higher Education of the Republic of Indonesia No. 835/M/KPT.KP/2018 regarding the Change of Prof. Ir. Budi Santosa, MS, Ph.D as Chancellor of ITK

Paying attention to: The results of the ITK Senate Meeting on March 12, 2020 and April 27 2020

DECIDE:

To stipulate : REGULATIONS OF THE KALIMANTAN INSTITUTE OF TECHNOLOGY CONCERNING STUDENT ACTIVITIES AND ACHIEVEMENT CREDIT UNITS (SK2PM) - ITK

CHAPTER I GENERAL REQUIREMENTS

Article 1

In this Rector's regulation what is meant by:

- (1) The Kalimantan Institute of Technology, hereinafter referred to as ITK, is a university organized by the Ministry of Education and Culture. ITK is under and responsible to the Ministry of Education and Culture.
- (2) Students are learners who are registered and studying at ITK.
- (3) The Kalimantan Institute of Technology Student Organization, hereinafter referred to as Ormawa, is a student organization formed from, by, and for students at the Institute and Department level, which is a means of developing reasoning, scholarship, entrepreneurship, interests and talents, developing student welfare, and community service.
- (4) Student activities are non-academic activities to develop themselves towards broadening their horizons and increasing intellectuality and personality integrity in achieving higher education goals which include reasoning and science, entrepreneurship, interests and talents, development of student welfare, and community service.
- (5) Extracurricular activities are student activities that include character development, reasoning and science, interests and talents, organization and leadership, entrepreneurship, and recognition.
- (6) Student Activity and Achievement Credit Unit, hereinafter abbreviated as SK2PM, is a unit of activity credit obtained by ITK students after participating in extracurricular activities.
- (7) Achievement categories for students who take part in competitions or competitions are as follows:
 - a. The first, second and third place winners are students who won the championships/competitions in the first, second and third positions.
 - b. Finalist winners are students who take part in competitions/competition activities but only reach the final round and do not become first, second, and third place winners.
 - c. The selected champions are students who are selected to represent ITK in participating in competitions/competitions.
- (8) Class or practicum/studio assistants are selected students who are assigned the task of helping lecturers plan, implement and evaluate student practicum activities.
- (9) Students who take part in committee activities are categorized as follows:
 - a. Committee/committee members are students who are appointed or elected as members to take care of matters assigned to them
 - b. The core committee is a committee that holds important positions in the committee such as treasurer, secretariat, section head, and so on.
 - c. The chief executive is the chairman of the committee who is given full responsibility for the implementation of the assigned assignment
- (10) Leadership training and personality development that can be followed by students are as follows:
 - a. LKMM Pra TD is a Pre-Basic Student Management Skills Training to equip new students with basic skills in communicating, recognizing self-potential, developing critical nature and positioning themselves effectively in student organizations
 - b. LKMM TD is a Basic Student Management Skills Training to equip students with the skills to organize student activities with good planning and systematics

- c. LKMM TM is an Intermediate Level Student Management Skills Training to equip students with insight and skills to coordinate and develop work teams within an institution
- d. LKMM TL is an Advanced Student Management Skills Training that equips students with insight and skills in managing public opinion (discourse)
- e. PP LKMM is a Student Management Skills Training Guide

- (1) Undergraduate students must meet SK2PM scores of at least 1500 points obtained from student activities participated in by students
- (2) SK2PM score criteria for undergraduate students are:
 - a. Enough, if the student can collect 1500 points.
 - b. Good enough, if students can collect 1501 points up to 2000 points
 - c. Good, if students can collect score 2001 points up to 2500 points.
 - d. Very Good, if the student can collect greater than 2500 points.

CHAPTER II PURPOSE, PURPOSE and SCOPE

Article 3

- (1) This SK2PM regulation was issued with the aim of regulating student activities in improving soft skills through student extracurricular activities:
 - a. To instill a scientific attitude, stimulate creativity and innovation, improve research skills, write scientific papers, improve communication skills, and professional understanding.
 - b. To increase student creativity and innovation in creating featured products and running entrepreneurship in the form of goods and services.
 - c. To improve health/fitness, achievement and cultural appreciation through channeling interests and talents in the arts and sports.
 - d. To improve students abilities in teamwork, communication, management skills, organization and leadership.
 - e. To increase community service, a sense of concern for others, and instill a sense of love for the homeland.
 - f. To increase the appreciation, recognition, and role of students in strategic fields related to expertise and professionalism.
- (2) This SK2PM Regulation is issued with the intent of:
 - a. In order to be able to grow/improve leadership skills, team work, and student communication through extracurricular activities.
 - b. So that the supervising/assistant lecturers obtain guidance in assessing student activities.
 - c. So that the implementation of the student development and coaching program through SK2PM has a legal basis.

- (1) The scope of SK2PM is student activities participated by ITK students which are divided into six categories of activities, namely
 - a. Character development
 - b. Reasoning and science
 - c. Interest and talent
 - d. Organization and leadership
 - e. Entrepreneurship; and
 - f. Recognition
- (2) Student activities as referred to in paragraph (1) are activities held at the level of study programs, departments, institutes, regional, national and international levels.

- (3) The definition of the level referred to in paragraph (2) is determined based on the scope of activity, with the following provisions:
 - a. The study program level is an activity that is attended by participants from ITK students and is organized by organizations at the study program level within the ITK environment.
 - b. The department level is an activity that is attended by participants from ITK students and is organized by organizations at the department level within the ITK environment.
 - c. The institute level is an activity that is attended by participants from ITK students and is organized by organizations at the institute level.
 - d. Regional level is an activity that is participated in by regional/national participants and organized by universities, companies, regional-level sports parent organizations, and local governments.
 - e. The national level is an activity that is attended by participants at the national level and organized by the Higher Education, departments within the Indonesian government, and the parent organization of sports at the national level.
 - f. The international level is an activity held abroad or at home which is attended by at least 3 countries.

CHAPTER III STUDENT ACTIVITIES

First part Character Development Activities

Article 5

- (1) Character Development Activities are activities carried out by students to form SPECTA characters (Solid, Caring, Competent, and Religius) by carrying out religious activities, increasing community service, caring for others, and instilling a sense of love for the homeland.
- (2) The religious activities referred to in paragraph (1) include:
 - a. Participation in the sorogan Al-Quran (PSQ) program for Islamic students
 - b. Spiritual deepening/worship activities for Christian, Catholic, Hindu, Buddha, Confucius
 - c. Religious holiday activities
- (3) The community service activities referred to in paragraph (1) include:
 - a. Natural disaster management activities.
 - b. Drug control activities.
 - c. HIV/AIDS prevention activities.
 - d. Activities to maintain the cleanliness and greening of the campus.
 - e. Tutoring activities for students.
 - f. Humanitarian volunteer activities.
 - g. Other similar social service activities.
- (4) Activities to instill a sense of love for the homeland as referred to in paragraph (1), include: a. Military service activities
 - b. State defense madrasa activities for Islamic students.
 - c. National camp activities for Christian, Catholic, Hindu, Buddhist, Confucian students

The Second Part Reasoning and Scientific Activities

- (1) Reasoning and Scientific Activities are student activities that can foster scientific attitudes, stimulate creativity and innovation, improve research and writing skills, and improve professional understanding.
- (2) The activities referred to in paragraph (1) include:
 - a. Student scientific writing activities carried out by universities, government or private institutions.

- b. Student creativity and innovation activities carried out by universities, government or private institutions.
- c. Participation in scientific communication forum activities carried out by universities, government agencies or the private sector.
- d. Journal publication, patent registration or copyright of a scientific work
- d. Training activities, workshops, and/or professional exams
- e. Become a class assistant or practicum assistant in lectures at ITK
- f. Student exchange activities, summer courses, or short courses

Part Three Interests and Talent Activities

Article 7

- (1) Interest and Talent Activities are activities carried out by the ITK Student Activity Unit (UKM), sports activities, arts and others.
- (2) The UKM referred to in paragraph (1) is the UKM that is legalized by the ITK Chancellor.
- (3) Interest and talent activities include:
 - a. Become an UKM manager.
 - b. Become a member of UKMs.
 - c. Become a participant in competitions/matches organized by UKM ITK.
 - d. Participate in competitions/competitions at the institute, regional, national and international levels.
 - e. Become an ambassador for arts and culture at regional, national and international levels.
 - f. Participate in art and cultural competitions/exhibitions at the institute, regional, national and international levels.
 - g. Become a member of sports and arts activities outside ITK

Part Four Organizational Activities and Leadership

Article 8

- (1) Organizational and Leadership Activities are student activities in student organization management, leadership training, personality development, and committees at the institute and study program levels.
- (2) The student organizations referred to in paragraph (1) include:
 - a. ITK level is Student Family Management
 - b. The level of the study program is the Study Program Student Association
 - c. Committees formed by student organizations at the institute and study program level.
 - d. ITK spiritual organization under the Spiritual Development Team (TPK).
- (3) The Leadership Activities referred to in paragraph (1), include:
 - a. Pre-Basic Level Student Management Skills Training (LKMM Pra TD).
 - b. Basic Student Management Skills Training (LKMM TD).
 - c. Intermediate Student Management Skills Training (LKMM TM).
 - d. Advanced Student Management Skills Training (LKMM TL)
 - e. Student Management Skills Training Guide (PP LKMM).
 - f. Training on leadership attitudes and personality development that received recommendations from leaders in the institute environment, which was held both inside and outside ITK.

Part Five Entrepreneurial Activities

- (1) Entrepreneurship activities are student activities related to entrepreneurial activities in the form of goods and services as well as other activities that support the formation of student businesses
- (2) Entrepreneurial activities include:
 - a. Participation in entrepreneurship training, both as participants and presenters
 - b. Starting and running a business that comes from funding entrepreneurship competitions and non-competition from official institutions
 - c. Become a participant in *business plan competitions* , *startups* , and other competitions related to entrepreneurship

Part Six Recognition Activities

Article 10

- (1) Recognition activities are activities to get awards or recognition in strategic areas related to expertise and professionalism.
- (2) Recognition activities referred to in paragraph (1), include:
 - a. Displaying works at the Art Exhibition
 - b. Become a director, actor/actress on the Performing Arts
 - c. Ambassador in a certain field
 - d. Become an athlete, coach or referee
 - e. Become a speaker or resource person in skill or professional training

CHAPTER IV EVALUATION

First part Assessment of Character Development Activities

- (1) Students who take part in competitions or competitions in the field of spirituality and national defense are given the following assessment:
 - a. Being the first, second, and third place at the international level gets 1500 points.
 - b. Being the first, second, and third place winners at the national level gets 1000 points.
 - c. Being the first, second and third place winners in the regional level gets 750 points.
 - d. Being the first, second and third place at the institute level gets 500 points.
 - e. Being a finalist participant at the international level gets 1000 points.
 - f. Becoming a finalist at the national level gets 750 points.
 - g. Becoming a regional finalist gets 500 points.
 - h. Being a finalist at the institute level gets 300 points.
 - i. Being a selected participant at the international level gets 750 points.
 - j. Being a selected participant at the national level gets 600 points.
 - k. Being a selected participant at the regional level gets 400 points.
 - l. Being a selected participant at the institute level gets 200 points.
- (2) The assessment referred to in paragraph (1) is given to individuals or each team member.
- (3) The value referred to in paragraph (1) is the highest point obtained from the same activity.
- (4) To obtain the assessment in paragraph (1) above, you must show a certificate/SK and related evidence.

- (1) Students who are active in Community Service Activities are given the following assessment:
 - a. Being a committee of international level activities gets a score of 1000 points.
 - b. Being a participant in international level activities gets a score of 750 points.
 - c. Being a committee of national level activities gets a score of 750 points.
 - d. Being a participant in national level activities gets a score of 600 points.
 - e. Being a committee of regional level events gets a score of 500 points.
 - f. Being a participant in regional level activities gets a score of 400 points.
 - g. Being a committee of the institute level activities gets a score of 400 points.
 - h. Being a participant in institute level activities gets a score of 300 points.
 - i. Being a committee of department level activities gets a score of 300 points.
 - j. Being a participant in department level activities gets a score of 200 points.
 - k. Being a committee in study program level activities gets a score of 200 points.
 - 1. Being a participant in study program level activities gets a score of 100 points.
- (2) To obtain the assessment in paragraph (1) above, students must show a certificate/SK and related evidence

- (1) Students who take part in State Defense Madrasa or National Camp activities are assessed as follows:
 - a. Being a trainee and graduating will get a score of 150 points.
 - b. Being a trainee gets a score of 50 points.
- (2) Students who take part in Scouting activities are given an assessment as follows:
 - a. Being the first, second, and third place at the international level will get a value of 1500 points.
 - b. Being the first, second, and third place winners at the national level will get a value of 1000 points.
 - c. Being the first, second and third place winners in the regional level will get a value of 750 points.
 - d. Being the first, second and third place at the institute level will get a value of 500 points.
 - e. Being a finalist at the international level gets a value of 1000 points.
 - f. Being a finalist at the national level gets a value of 750 points.
 - g. Being a finalist at the regional level gets a value of 500 points.
 - h. Being a finalist at the institute level gets a value of 300 points.
 - i. Being a selected participant at the international level gets a value of 750 points.
 - j. Being a selected participant at the national level gets a value of 600 points.
 - k. Being a selected participant at the regional level gets a value of 400 points.
 - 1. Being a selected participant at the institute level gets a value of 200 points.
- (3) The assessment referred to in paragraph (1) is given to individuals or each team member.
- (4) The value referred to in paragraph (1) is the highest point obtained from the same activity.
- (5) To obtain the assessment in paragraphs (1) and (2) above, you must show: Relevant certificate/evidence.

The Second Part Assessment of Reasoning and Scientific Activities

- (1) Students who actively participate in scientific writing competitions and creativity and innovation are given the following assessment:
 - a. Being the first, second, and third place at the international level will get a value of 1500 points.
 - b. Being the first, second, and third place at the national level will get a value of 1000 points.

- c. Being the first, second and third place at the regional level will get a value of 750 points.
- d. Being the first, second and third place at the institute level will get a value of 500 points.
- e. Being a finalist at the international level gets a value of 1000 points.
- f. Being a finalist at the national level gets a value of 750 points.
- g. Being a finalist at the regional level gets a value of 500 points.
- h. Being a finalist at the institute level gets a score of 300 points.

activity.

- i. Being a selected participant at the international level gets a value of 750 points.
- j. Being a selected participant at the national level gets a value of 600 points.
- k. Being a selected participant at the regional level gets a value of 400 points.
- 1. Being a selected participant at the institute level gets a value of 200 points.
- (2) The assessment referred to in paragraph (1) is given to individuals or each team member.
- (3) The value referred to in paragraph (1) is the highest point obtained from the same
- (4) To obtain the assessment in paragraph (1) above, you must show a certificate/SK and related evidence.

Article 15

- (1) Students who are active as speakers in scientific communication forums such as seminars, symposium, and panel discussions will be assessed as follows:
 - a. Being a speaker at an international scientific communication forum earns a score of 1000 points.
 - b. Being a speaker at a national level scientific communication forum earns a score of 750 points.
 - c. Being a speaker at a regional level scientific communication forum earns a score of 300 points.
 - d. Being a speaker at an institute level scientific communication forum earns a score of 200 points.
 - e. Being a participant in an international scientific communication forum earns a score of 300 points.
 - f. Being a participant in the national level scientific communication forum earns a score of 200 points.
 - g. The assessments referred to in letters a to f are given to individuals or to each team member.
- (2) To obtain the assessment in paragraph (1) points a, b, c, and d above, students must show papers and related certificates/evidence.
- (3) To obtain the assessment in paragraph (1) points e and f above, students must show a certificate/SK and related evidence.

Article 16

- (1) Students who publish or patent their work will be assessed as follows:
 - a. Patent ownership is worth 2000 points
 - b. Copyright ownership is worth 1500 points
 - c. International journal publications are worth 1500 points
 - d. National journal publications are worth 750 points
 - e. Patent registration is worth 750 points
- (2) The assessments referred to in letters a to e are given to individuals or each team member.
- (3) To obtain the assessment in paragraph (1) points a and b above, you must show the relevant certificate/evidence.
- (4) To obtain the assessment in paragraph (1) points c, d and e above, you must show a certificate/SK and related evidence.

Article 17

(1) Students who take part in workshops, training, and/or professional exams will be assessed as follows:

- a. Earning a professional certificate will get a score of 1000 points.
- b. Becoming a professional training participant gets a maximum score of 500 points.
- c. Becoming a participant in a training/workshop with a minimum training time of 8 hours will get a value of 100 points
- d. Becoming a trainee/workshop with an accumulated training duration of 8-24 hours will get a value of 300 points
- e. Becoming a trainee/workshop with an accumulated training duration of more than 24 hours will get a value of 500 points
- f. Being a guide in Scientific Writing Training (LKTI) gets a score of 250 points
- g. Becoming a participant of Level 2 Scientific Writing Training (LKTI) gets a score of 150 points
- h. Becoming a participant in the Level 1 Scientific Writing Training (LKTI) gets a score of 100 points
- (2) To obtain the assessment in paragraph (1) above, you must show a certificate/SK and related evidence.

- (1) Students who become class assistants or practice/studio assistants will be assessed as follows:
 - a. Being a class or practice/studio assistant earns 200 points.
- (2) To obtain the assessment in paragraph (1) above, you must show a certificate/SK and related evidence

Article 19

- (1) Students participating in student exchange activities will be assessed as follows:
 - a. Becoming a participant in international level activities in more than one month gets a value of 1000 points.
 - b. Becoming a participant in international level activities in less than one month gets a value of 500 points.
 - c. Becoming a participant in National level activities in more than one month gets a value of 600 points.
 - d. Becoming a participant in National level activities in less than one month gets a value of 300 points.
- (2) To obtain the assessment in paragraph (1) above, you must show a certificate/SK and related evidence.

Part Three Assessment of Interest and Talent Activities

Article 20

- (1) Students who are active in ITK UKM activities assessed as follows:
 - a. A chairman gets 500 points per term of office.
 - b. A vice chairman gets 400 points per term of office.
 - c. A secretary gets 350 points per term of office.
 - d. A treasurer gets 350 points per term of office.
 - e. Administrators other than those mentioned in points a to d get a value of 300 points per management period.
 - f. As a member other than the board, you get a value of 100 points per term of management.
- (2) To obtain the assessment in paragraph (1) above, you must show a certificate/SK and related evidence

- (1) Students who take part in the Interest and Talent Activities will be assessed as follows:
 - a. Being the first, second, and third place at the international level will get a value of 1500 points.
 - b. Being the first, second, and third place at the national level will get a value of 1000 points.
 - c. Being the first, second, and third place at the regional level will get a value of 750 points.
 - d. Being the first, second, and third place at the institute level will get a value of 500 points.
 - e. Being a finalist at the international level gets a value of 1000 points.
 - f. Being a finalist at the national level gets a value of 750 points.
 - g. Being a finalist at the regional level gets a value of 500 points.
 - h. Being a finalist at the institute level gets a value of 300 points.
 - i. Being a selected participant at the international level gets a value of 750 points.
 - j. Being a selected participant at the national level gets a value of 600 points.
 - k. Being a selected participant at the regional level gets a value of 400 points.
 - 1. Being a selected participant at the institute level gets a value of 200 points.
- (2) The assessment referred to in paragraph (1) is given to individuals or each team member.
- (3) The value referred to in paragraph (1) is the highest point obtained from the same activity.
- (4) To obtain the assessment in paragraph (1) above, you must show a certificate/SK and related evidence.

- (1) Students who are members in sports activities outside ITK assessed as follows:
 - a. Being a member in an international level sporting activity gets a value of 650 points.
 - b. Being a member in a national level sporting activity gets a value of 600 points.
 - c. Being a member in a Regional level sporting activity gets a value of 500 points.
- (2) To obtain the assessment in paragraph (1) above, you must show a certificate/SK and related evidence.

Part Four Assessment of Organizational Activities and Leadership

- (1) Students as ORMAWA administrators in one management period at the institute level are assessed as follows:
 - a. A chairman gets 500 points per term of office.
 - b. A vice chairman gets 400 points per term of office.
 - c. A secretary gets 350 points per term of office.
 - d. A treasurer gets 350 points per term of office.
 - e. Administrators other than those mentioned in points a to d get a value of 300 points per management period.
- (2) Students as ORMAWA administrators in one management period at the study program level are assessed as follows:
 - a. A chairman gets 500 points per term of office.
 - b. A vice chairman gets 400 points per term of office.
 - c. A secretary gets 350 points per term of office.
 - d. A treasurer gets 350 points per term of office.
 - e. Administrators other than those mentioned in points a to d get a value of 300 points per management period.
- (3) Students who are active in ITK spiritual organizations during one management period are given the following assessment:
 - a. A chairman gets 500 points per term of office.
 - b. A vice chairman gets 400 points per term of office.

- c. A secretary gets 350 points per term of office.
- d. A treasurer gets 350 points per term of office.
- e. Administrators other than those mentioned in points a to d get a value of 300 points per management period.
- (4) To obtain the assessment in paragraphs (1) to (3) above, you must show a certificate/SK and related evidence.

- (1) Students who take part in the activity committee are given an assessment as follows:
 - a. Being a committee at international level activities earns a value of 400 points.
 - b. Being a committee at national level activities earns a value of 350 points.
 - c. Being a committee at regional level activities earns a value of 300 points.
 - d. Being the chief executive at an institute level activities earns a value of 300 points.
 - e. Being the core committee at the institute level activities earns a value of 250 points.
 - f. Being a member of the committee at the institute level activities earns a value of 50 points.
 - g. Being the chief executive at the department level activities earns a value of 250 points.
 - h. Being the core committee at the department level activities earns a value of 200 points.
 - i. Being a member of the committee at the department level activities earns a value of 50 points.
 - j. Being the chief executive at the study program level activities earns a value of 200 points.
 - k. Being the core committee for activities at the study program level gets a score of 150 points.
 - 1. Being a member of the committee at the study program level activities earns a value of 50 points.
- (2) Students who take leadership training and personality development are assessed as follows:
 - a. Becoming a participant in the Pre-TD LKMM gets a score of 50 points
 - b. Becoming a participant in TD LKMM gets a score 75 points
 - c. Becoming a participant in TM LKMM gets a score of 100 points
 - d. Becoming a participant in TL LKMM gets a score of 125 points
 - e. Becoming a participant in PP LKMM gets a score of 100 points
 - f. Being a guide at Pre-TD or TD LKMM gets a score of 250 points g. Being a guide at TM or TL LKMM gets a score of 350 points
- (3) To obtain the assessment in paragraphs (1) and (2) above, you must show a certificate/SK and related evidence.

Part Five Entrepreneurial Activity Assessment

Article 25

- (1) Students taking entrepreneurship training assessed as follows:
 - a. Being a participant in basic level entrepreneurship training gets a score of 50 points.
 - b. Being a mid-level entrepreneurship training participant gets a score of 125 points.
 - c. Being a participant in advanced entrepreneurship training gets a score of 200 points.
 - d. Being an entrepreneurship training guide gets a score of 250 points.
 - e. Being an Entrepreneurship Training Participant outside the Institute gets a score of 100 points.
- (2) To obtain the assessment in paragraph (1) above, you must show a certificate/SK and related evidence.

- (1) Students starting or running a business assessed as follows:
 - a. Receiving venture capital funding from an official institution earns a value of 500 points.
 - b. Running a business with a turnover of < 50 million earns a value of 500 points.
 - c. Running a business with a turnover of 50 million < turnover < 250 million earns a value of 750 points.
 - d. Running a business with a turnover of 250 million earns a value of 1000 points.
- (2) To obtain the assessment in paragraph (1) above, you must show a certificate or trade right/business license and proof of turnover.

- (1) Students who take part in entrepreneurship competitions assessed as follows:
 - a. Being the first, second, and third place at the international level will get a value of 1500 points.
 - b. Being the first, second, and third place at the national level will get a value of 1000 points.
 - c. Being the first, second and third place at the regional level will get a value of 750 points.
 - d. Being the first, second and third place at the institute level will get a value of 500 points.
 - e. Being a finalist participant at the international level gets a value of 1000 points.
 - f. Being a finalist at the national level will get a value of 750 points.
 - g. Being a regional finalist will get a value of 500 points.
 - h. Being a finalist at the institute level gets a value of 300 points.
 - i. Being a selected participant at the international level will get a value of 750 points.
 - j. Being a selected participant at the national level will get a value of 600 points.
 - k. Being a selected participant at the regional level will get a value of 400 points.
 - 1. Being a selected participant at the institute level will get a value of 200 points.
- (2) The assessment referred to in paragraph (1) is given to individuals or each team member.
- (3) The value referred to in paragraph (1) is the highest point obtained from the same
- activity.

 (4) To obtain the assessment in paragraph (1) above, you must show a certificate/SK and related evidence.

Part Six Assessment of Recognition Activities

- (1) Students who display their work in art exhibitions are given the following assessment:
 - a. Being a participant in international level activities gets a value of 1000 points.
 - b. Being a participant in National level activities gets a value of 500 points.
 - c. Becoming a participant in regional level activities earns a score of 250 points.
- (2) Students who appear in performing arts activities are given as follows:
 - a. Being a participant in international activities gets a value of 1000 points
 - b. Being a participant in national activities earns 500 points
 - c. Being a participant in regional activities gets a value of 250 points
- (3) Students who become ambassadors in certain fields are assessed as follows:
 - a. Being an International Level Ambassador gets a value of 1000 points
 - b. Being a National level Ambassador gets a value of 500 points
 - c. Being a Regional level Ambassador earns a value of 250 points
- (4) Students who become athlete, coach, or referee in a competition are given as follows:
 - a. Being athlete, coach, or referee in International activities gets 1000 points
 - b. Being athlete, coach, or referee in National activities gets 750 points
 - c. Being athlete, coach, or referee in Regional activities gets 500 points
- (5) Students who become speakers in an expertise or professional training gets1000 points

- (6) To obtain the assessment in paragraphs (1) to (5) above, you must show a certificate/SK and related evidence
- (7) To obtain the assessment in paragraphs (1) and (2) above show the attainments or documentation of activities

CHAPTER V SCORING MECHANISM

Article 29

- (1) The ones who are entitled to assess SK2PM (assessment team) are:
 - a. UKM Supervisor.
 - b. Spiritual Supervisor for religion related activities.
 - c. Study Program Coordinator for student activities that are held at study program level.
 - d. Head of Department for student activities that are held at department level.
 - e. TPK of Institute for student activities that are held at institute, regional, and national level
 - f. WR of academic field for student activities that are held at international level.
- (2) Assessments are given when students in reference to are submitting the assessments every semester/end of activities bringin the related evidence.
- (3) The evidence said in paragraph (2) are valid only at the recurring semester.
- (4) Assessments said in paragraph (2) use the formats that are specified.

- (1) This SK2PM regulation is binding for undergraduate ITK students
- (2) This regulation is effective from the date of stipulation
- (3) Other things that have not been

(4) regulated in this provision will be regulated later

Ditetapkan di Balikpapan Tanggal 1 September 2020

REKTOR,

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