



REGULATION OF THE RECTOR OF THE KALIMANTAN INSTITUTE OF TECHNOLOGY  
NUMBER 10 OF 2021

ABOUT

ORGANIZATION OF MERDEKA BELAJAR – KAMPUS MERDEKA ACTIVITIES  
AT KALIMANTAN INSTITUTE OF TECHNOLOGY

BY THE GRACE OF GOD ALMIGHTY

RECTOR OF THE KALIMANTAN INSTITUTE OF TECHNOLOGY,

- Considering :
- a. that in the context of the Kalimantan Institute of Technology towards a superior university in science and technology, it is deemed necessary to draw up regulations for organizing Merdeka Belajar – Kampus Merdeka activities that support this matter;
  - b. that in order to improve the competence of graduates, both soft skills and hard skills, to be more prepared and relevant to the needs of the times, as well as to prepare graduates as future leaders of the nation with superior and personality, it is deemed necessary for the Kalimantan Institute of Technology to implement the policy of the Minister of Education and Culture regarding Merdeka Belajar – Kampus Merdeka (MBKM);
  - c. that based on the considerations as referred to in letters a and b above, it is necessary to stipulate a Rector's Regulation concerning the Implementation of Merdeka Belajar – Kampus Merdeka at the Kalimantan Institute of Technology;

Remember :

1. Law No. 20 of 2003, concerning the National Education System.
2. Law Number 12 of 2012, concerning Higher Education.
3. Law Number 6 of 2014, concerning Villages.
4. Government Regulation Number 04 of 2014, concerning the Implementation of Higher Education and Management of Higher Education.
5. Presidential Regulation number 8 of 2012, concerning the KKN.
6. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 3 of 2020, concerning National Higher Education Standards.
7. Regulation of the Minister of Villages, Development of Disadvantaged Regions, and Transmigration Number 11 of 2019, concerning Priorities for the Use of Village Funds in 2020.
8. Regulation of the Minister of Villages, Development of Disadvantaged Regions, and Transmigration Number 16 of 2019, concerning Village Deliberations.
9. Regulation of the Minister of Villages, Development of Disadvantaged Regions, and Transmigration Number 17 of 2019,

concerning General Guidelines for Development and Empowerment of Village Communities.

10. Regulation of the Minister of Villages, Development of Disadvantaged Regions, and Transmigration Number 18 of 2019, concerning General Guidelines for Village Community Assistance.
11. Government Regulation Number 6 of 2017 concerning the Statute of the Kalimantan Institute of Technology;
12. Government Regulation Number 25 of 2017 concerning Amendments to the Regulation of the Minister of Research, Technology and Higher Education Number 6 of 2017 concerning the Statute of the Kalimantan Institute of Technology;
13. Decree of the Minister of Research, Technology and Higher Education of the Republic of Indonesia No. 835/M/KPT.KP/2018 concerning the Appointment of Prof. Ir. Budi Santosa, M.S., Ph.D as Rector of ITK;
14. Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia Number 40 Of 2015 concerning the Organization and Work Procedure of the Kalimantan Institute of Technology;
15. Rector's Regulation of the Kalimantan Institute of Technology Number 11 of 2019 concerning the Policy Direction for the Curriculum Development of the Kalimantan Institute of Technology
16. Rector's Regulation of the Kalimantan Institute of Technology Number 5 of 2019 concerning the Structure and Main Duties of Research Institutes, Community Service and Quality Assurance of Education in the Kalimantan Institute of Technology;
17. Rector's Regulation of the Kalimantan Institute of Technology Number 5 of 2020 concerning the Academic Regulation of the Kalimantan Institute of Technology in 2020;
18. Rector's Decree of the Kalimantan Institute of Technology Number 1412/It10/Ak.07/2020 concerning the Determination of Curriculum and Additional Competencies for Learning Activities at other Medeka Campus Study Programs for the 2020-2025 Period in the Kalimantan Institute of Technology Environment

DECIDE:

To stipulate : REGULATION OF THE RECTOR REGARDING ORGANIZATION OF MERDEKA BELAJAR – KAMPUS MERDEKA AT KALIMANTAN INSTITUTE OF TECHNOLOGY

## CHAPTER I

### GENERAL REQUIREMENTS

#### Article 1

In this Rector's regulation what is meant by:

1. Kalimantan Institute of Technology, hereinafter referred to as ITK, is a state university organized by the Ministry of Education, Culture, Research, Technology and Higher Education.
2. Higher Education is an educational unit that organizes higher education.
3. The Rector is the organ that carries out the function of determining non-academic policies and managing ITK.
4. The Senate is the policy-making element that carries out the function of determining and considering the implementation of policies in the academic field

5. Department is a collection of supporting resources for study programs in 1 (one) clump of science and technology disciplines.
6. Study Program is a unit of education and learning activities that have a certain curriculum and learning method in one type of academic education, professional education, and/or vocational education.
7. The Study Program Coordinator is the highest leader of the Study Program within the Department who organizes educational programs.
8. Lecturers are professional educators and scientists at ITK with the main task of transforming, disseminating, developing, and science, technology, and art through education, research, and community service.
9. Students are students who are registered and studying in ITK.
10. The Bachelor Program is a first-level academic education program that has a minimum study load of 144 credits.
11. The National Standard for Higher Education, hereinafter abbreviated as SN-DIKTI, is a standard that regulates the minimum criteria for learning at the higher education level in universities throughout the jurisdiction of the Unitary State of the Republic of Indonesia.
12. Merdeka Belajar – Kampus Merdeka hereinafter abbreviated as MBKM, is a policy of the Minister of Education and Culture, which aims to encourage students to master a variety of useful knowledge to enter the world of work by providing opportunities for students to choose the courses they will take.
13. The ITK curriculum is a set of plans and arrangements regarding graduate learning outcomes, study materials, processes, and assessments that are used as guidelines for the implementation of study programs at ITK.
14. Intended Learning Outcomes, hereinafter abbreviated as ILO, are abilities obtained through the internalization of knowledge, attitudes, skills, competencies and accumulated work experience.
15. Course Learning Outcomes, hereinafter abbreviated as CLO, are the final skills that are specific to the course based on the ILO that is charged to the course
16. Learning is a process of student interaction with lecturers and learning resources in a learning environment.
17. Partners are universities, industries, or institutions at home and abroad that have a memorandum of understanding and/or institutional agreement with ITK.
18. Semester Credit Units, hereinafter abbreviated as sks, are the amount of time for learning activities that are charged to students per week per semester in the learning process through various forms of learning or the amount of recognition for the success of students' efforts in participating in curricular activities in a study program.
19. Academic activities are learning activities inside and/or outside lecture halls, studios and/or laboratories, working on assignments, evaluating learning, and accompanying administrative activities.
20. Subjects are units of study taught at the tertiary level.
21. Compulsory Courses are compulsory subjects that support the competence of study programs at ITK.
22. Elective Courses are courses at ITK which include general courses, ITK characterizing courses, elective courses of study programs, and enrichment courses.
23. General Courses are courses consisting of Religion, Pancasila, Citizenship, and Indonesian Language.
24. ITK Characteristics Courses are courses on Resource Utilization and Real Work Lectures.
25. Thematic Real Work Lectures, hereinafter abbreviated as KKNT, is a form of education by providing learning experiences for students to live in the community outside the campus, which directly together with the community identify potentials and deal with problems so that they are expected to be able to develop village/regional potential and gather solutions to problems in the village.

## CHAPTER II

## PURPOSE AND OBJECTIVES

### Article 2

- 1) The purpose of the issuance of this Rector's regulation is to provide guidance in organizing the Merdeka Belajar – Kampus Merdeka (MBKM) activities within the ITK environment.
- 2) The purpose of the issuance of this Rector's regulation is to realize learning activities that can produce quality graduates and fulfill the vision, mission, values and goals of ITK and fulfill the SN-DIKTI through MBKM activities which aim to improve the competence of graduates, both soft skills and hard skills, so that more prepared and relevant to the needs of the times, preparing graduates as future leaders of the nation with superior and personality.

## CHAPTER III

### SCOPE OF ACTIVITIES

### Article 3

- 1) MBKM activities are a learning process that is carried out outside the Study Programs, both internal to ITK and outside ITK, which consist of:
  - a. learning in other study programs at internal ITK;
  - b. learning in the same study program at universities outside ITK;
  - c. learning in other study programs at universities other than ITK; and
  - d. learning in non-university institutions.
- 2) The scope of MBKM activities is 8 (eight) learning activities which include:
  - a. Internship/Work Practice;
  - b. Build Villages/ Thematic Real Work Lecture (KKNT);
  - c. Student Exchange;
  - d. Humanitarian Project;
  - e. Research;
  - f. Entrepreneurial Activities;
  - g. Independent Study/Project; and
  - h. Teaching Assistance in Education Units.
- 3) Activities to Build Villages/Thematic Real Work Lectures and Humanitarian Projects as referred to in paragraph (2) letter b and Humanitarian Projects as referred to in paragraph (2) letter d are realized through community service activities.

## CHAPTER IV

### IMPLEMENTATION OF MBKM ACTIVITIES

### Article 4

- 1) The maximum number of credits that can be taken in the context of implementing MBKM activities in different study programs at ITK is 20 (twenty) credits or the equivalent of 1 semester.
- 2) The maximum number of credits that can be taken in the context of implementing MBKM activities outside of ITK is 40 (forty) credits or the equivalent of 2 semesters.
- 3) MBKM activities can only be carried out by:
  - a. Universities that have BAN-PT accreditation equivalent to or higher than the accreditation of ITK institutions or Study Programs,
  - b. Universities that have a cooperation agreement with ITK stated in the MoU and/or SPK document

- c. Non-university institutions that have a cooperation agreement with ITK stated in the MoU and/or SPK document.
- 4) The implementation of recognizing MBKM activities into credits for courses in study programs or institutional courses is carried out based on MBKM activity guidelines compiled by a team formed by the Vice Rector for Academic Affairs and coordinated by the head of the relevant unit.
- 5) The unit responsible for MBKM activities in paragraph (4) is as follows:
  - a. Student and Alumni Center - Career Guidance Division is responsible for Internship and Independent Project/Study activities as referred to in article 3 paragraph (2) letters a and g
  - b. The Center for Cooperation and Community Service is responsible for community service activities, namely Village Development/Thematic Real Work Lectures and Humanitarian Projects as referred to in article 3 paragraph (3),
  - c. The Center for Education Development is responsible for student exchange activities with domestic universities as referred to in article 3 paragraph (2) letter c.
  - d. The International Office of ITK is responsible for student exchange activities carried out with Overseas Universities as referred to in article 3 paragraph (2) letter c.
  - e. The Center for Scientific Research and Publications is responsible for the Research activities as referred to in Article 3 paragraph (2) letter e,
  - f. Student and Alumni Center - Entrepreneurship Division is responsible for Entrepreneurship activities as referred to in article 3 paragraph (2) letter f. The center collaborates with the Technology Business Incubator to assist students in the process of commercializing products/services resulting from these entrepreneurial activities,
  - g. Student and Alumni Center - Reasoning Division is responsible for Teaching Assistance activities as referred to in article 3 paragraph (2) letter h.
- 6) Credit recognition from MBKM activities is carried out based on the following principles:
  - a. equivalence of competence in CLO with competence in MBKM activities,
  - b. equivalence of time for MBKM activities with course credits.
- 7) Before carrying out MBKM activities, students must obtain approval from the Study Program Coordinator.
- 8) The MBKM program, which is attended by students, gets credit recognition in courses in the study program and outside the study program at ITK based on CLO.
- 9) If MBKM activities are not compatible with several CLO in courses inside and outside the study program at ITK, MBKM activities that have been carried out are recognized in the form of implementing activities listed in the Certificate of Companion Diploma (SKPI).
- 10) In practice, if MBKM activities from outside the ITK that are recognized with the equivalent of ITK courses do not get grades in the pass category according to the applicable ITK Academic Regulations, then students must repeat with the equivalent ITK courses for either courses in the study program or institute according to the explanation in article 4 paragraph (8), or in accordance with the cooperation agreement with partner study programs.
- 11) Recognition courses from MBKM activities cannot be used to replace credit for courses that do not pass at ITK.
- 12) The credit recognition mechanism and rules are developed and coordinated by the relevant Center and refers to the related MBKM activity guide in accordance with article 4 paragraph (5).
- 13) Departments and/or Study Programs can develop MBKM guidelines as needed in their implementation by referring to the MBKM Activity Guide at the institutional level.
- 14) MBKM activities are carried out in the form of a network ( *online* ), outside the network ( *offline* ) or a combination of both.
- 15) Recognition of student MBKM activities is carried out according to quality assurance, implementation, monitoring and evaluation standards prepared by each responsible unit according to applicable MBKM standards.

Part One  
Apprenticeship

Article 5

- 1) Apprenticeship activities are aimed at facilitating graduate careers, enriching student competencies, research collaborations and industrial development collaborations.
- 2) Apprenticeship activities are implemented in accordance with the applicable provisions regarding the Apprenticeship Guidelines and Practical Work Guidelines.
- 3) Apprenticeships in undergraduate programs can be converted into:
  - a. credits of practical work; or
  - b. credits of one or more courses that have the same CLO as an internship; or
  - c. Combined credits of practical work with courses that have CLO are the same as internships or internship courses with a maximum total of 20 (twenty) credits.
- 4) Requirements for students who can participate in internship activities are students in the Study Program who do not have internship courses and have passed a minimum of 80 (eighty) credits.
- 5) MBKM Internship activities can be carried out based on the Internship Guide in ITK.

Part Two  
Community Service (Humanitarian Project & KKNT)

Article 6

- 1) Community service activities are aimed at fostering the national character of students, especially to raise awareness of the problems faced by society by upholding human values in carrying out tasks based on religion, morals, and ethics, as well as providing solutions according to the interests and expertise of students, and can accelerate development in rural areas with stakeholders in the field and the Ministry of Villages, Development of Disadvantaged Regions, and Transmigration.
- 2) Community service activities in the undergraduate program can be converted into 2 credits of Real Work Lecture (KKN), 2 credits of Resource Management (PSD), 2 credits of Pancasila, and 2 credits of Citizenship in accordance with the provisions in Article 4 paragraph 9.
- 3) Community service activities are carried out with partners both domestically and abroad.
- 4) Community service activities are carried out in groups and are multidisciplinary.
- 5) Community service activities can be carried out at least in 4th (fourth) semester.
- 6) Community Service MBKM activities can be carried out based on the Community Service MBKM Guidelines at ITK.

Part Three  
Student Exchange

Article 7

- 1) Domestic student exchange activities are aimed at broadening students' horizons, equalizing education, enriching science and technology (saintek) as well as creating multidisciplinary inventions and innovation collaborations within the country.

- 2) Foreign student exchange activities are aimed at broadening students' horizons, equalizing education, enriching science and technology (saintek) as well as creating collaborations of international multidisciplinary inventions and innovations.
- 3) ITK organizes international student exchange activities which are implemented in the form of student exchange, short programs, public service/outreach programs and online courses.
- 4) Domestic student exchange activities are implemented as an activity of taking courses outside the internal ITK study program or taking courses outside of the study program outside the ITK, either in a plot or not at universities at home and abroad.
- 5) Student Exchange MBKM activities can be carried out based on the Student Exchange MBKM Guidelines at ITK.

#### Part Four

#### Research

#### Article 8

- 1) Research activities are aimed at developing critical thinking, improving research quality, student research competencies and improving the ecosystem and research quality in the laboratory.
- 2) Students can take part in research activities outside the ITK in a research collaboration scheme with research institutions at home and abroad or study centers at universities at home and abroad.
- 3) The research collaboration activities in paragraph (2) are intended to synergize and share tasks to solve problem topics and support national interests.
- 4) Research collaboration is carried out by forming research groups/consortiums on various national strategic issues.
- 5) Research collaborations must be multidisciplinary in nature and lead to innovations that are oriented towards scientific development or required products, either in the form of journal index scales, intellectual property rights, quality of innovation products and/or awards from organizing research competitions.
- 6) Research/Research MBKM activities can be carried out based on the Research/Research MBKM Guidelines at ITK.

#### Part Six

#### Entrepreneurial Activities

#### Article 9

- 1) Entrepreneurial activities are aimed at preparing students who have an interest in entrepreneurship to become candidates of entrepreneurs who are expected to support the development of ITK in the future and overcome the problem of intellectual unemployment.
- 2) Entrepreneurial activities in paragraph (1) are entrepreneurial activities carried out according to the guidelines from the responsible unit in Article 4 paragraph (5) letter f.
- 3) Entrepreneurial activities can be a combination of several courses from various study programs offered by the Department both at ITK and outside ITK, including courses/ microcredentials offered through online and offline learning.
- 4) Entrepreneurial activities carried out by ITK in collaboration with partners are carried out in an integrated manner with direct practice by facilitating training, mentoring and guidance from mentors/businessmen.
- 5) Assessment of student entrepreneurial activities is carried out through an assessment rubric or a measure of CLO success.
- 6) Entrepreneurial MBKM activities can be carried out based on the Entrepreneurial MBKM Guidelines at ITK.

Seventh Part  
Independent Study/ Project

Article 10

- 1) Independent study/project activities are aimed at realizing student ideas in developing innovative products, conducting research and development-based education, and improving student achievement in national and international events.
- 2) Independent study/project activities are all activities that are the application of science and technology in frontier innovations in an independent project topic.
- 3) In working on an independent project, students are in a team consisting of interdisciplinary students
- 4) The form of independent study/project activities can be in the form of student competitions or projects to solve problems in ITK, society or industry.
- 5) Recognition for the achievement of independent study/project activities can be in the form of course credits, scholarships, cash, final assignment equivalence or other forms as regulated by the organizing partner and/or the rector's regulation.
- 6) Independent study/project MBKM activities can be carried out based on the Independent Study/Project MBKM Guidelines at ITK.

Part Eight  
Teaching Assistant in Education Unit

Article 11

- 1) Teaching assistance activities in educational units are intended to provide opportunities for students who have an interest in education and help improve the distribution of quality education, as well as the relevance of primary and secondary education to higher education and the times.
- 2) Teaching assistance activities in education units are recognized when carried out in collaboration with programs recommended by the Ministry of Education and Culture and collaborations initiated by ITK for both formal and non-formal education units.
- 3) Teaching assistance activities in educational units can be in the form of teaching assistance, tutorials, technical guidance, training, development of learning media and other activities that are directly related to academic activities in the education unit.
- 4) Teaching assistance activities by students must be guided by permanent lecturers from ITK and obtain approval from the relevant responsible unit in accordance with article 4 paragraph (5).
- 5) Teaching assistance activities in educational units that are carried out for one semester are recognized as credits from the calculation of hours of teaching activities in educational units.
- 7) Teaching assistance activities in the undergraduate program can be converted into 2 credits of Field Study Service courses, 2 credits of Pancasila, 2 credits of Citizenship and courses in the Study Program in accordance with the provisions in Article 4 paragraph 9.
- 8) Teaching Assistance MBKM activities can be carried out based on the Teaching Assistance MMBKM Guidelines at ITK.

CHAPTER V

CLOSING

Article 12



This Rector's Regulation comes into force on the date of stipulation.

Ditetapkan di Balikpapan  
pada tanggal 1 Oktober 2021

REKTOR,



Prof. Dr. BUDI SANTOSA, M.S., Ph.D  
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